

## Reading Portfolio Rubric

|          |  |
|----------|--|
| <b>A</b> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Your journal entries show reflection about what you're reading and about "real things," not summaries, chapters or "stories."</li> <li><input type="checkbox"/> You always attempt deeper thinking in your writing.</li> <li><input type="checkbox"/> There is evidence that you are trying to apply what you learn in class.</li> <li><input type="checkbox"/> Your entries are neat--they look like you truly treasure reading, thinking and writing.</li> <li><input type="checkbox"/> Someone else can read your entries easily.</li> <li><input type="checkbox"/> Your binder contains all required items and is organized neatly.</li> </ul>     |
| <b>B</b> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Your journal entries show some reflection about what you're reading and about "real things," but also contain lots of summaries, chapters or "stories."</li> <li><input type="checkbox"/> You sometimes attempt deeper thinking in your writing.</li> <li><input type="checkbox"/> There is some evidence that you are trying to apply what you learn in class.</li> <li><input type="checkbox"/> Your entries are usually neat, clean and well cared for.</li> <li><input type="checkbox"/> Someone else can usually read your entries easily.</li> <li><input type="checkbox"/> Your binder contains all required items and is organized.</li> </ul> |
| <b>C</b> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Your journal entries do not often show reflection about what you're reading, and contain mostly summaries.</li> <li><input type="checkbox"/> Occasionally you attempt deeper thinking in your writing.</li> <li><input type="checkbox"/> There is little evidence that you are trying to apply what you learn in class.</li> <li><input type="checkbox"/> It is often difficult for someone else to read your entries.</li> <li><input type="checkbox"/> Your binder contains most of the required items and is somewhat organized.</li> </ul>   |
| <b>D</b> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Your journal has more summaries, drawings or blank pages, than reflective writing.</li> <li><input type="checkbox"/> Entries are confused. They do not make sense to the reader.</li> <li><input type="checkbox"/> There is no evidence that you are trying to apply what you learn in class.</li> <li><input type="checkbox"/> Your journal looks as though you do not treasure writing.</li> <li><input type="checkbox"/> It is very difficult for someone else to read your entries.</li> <li><input type="checkbox"/> Your binder is incomplete and disorganized.</li> </ul>   |

### Some examples of "showing reflection," and "deeper thinking":

- Metacognition: "Thinking about thinking" – Commenting on what's going on in your mind as you read
- Trying to explain why a particular section was hard to understand and what you did to try and understand it
- Commenting on yourself as a reader and how your reading skills and habits are changing or improving
- Taking a difficult section and trying to explain what you think the author means
- Making predictions about what you think might happen next in the book
- Making connections to your life and the "real world"
- Trying discover the theme of a work, what the author is trying to reveal about life
- Asking interpretive questions about what you've read and attempting to answer them
- Identifying repeated images, symbols or structures in a work
- Connecting, comparing or contrasting the text to other things that you've read